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ABSTRACT

This book is about the interrelationships among race, schooling, and labor market outcomes for men, principally in the United States' South, from the late 19th century to the mid-twentieth. The book seeks to deepen understanding of post-slave experience of blacks in the U.S. economy and the context it provided for changes in racial economic differences after World War II. By utilizing newly available census data and school district records, the volume analyzes evidence concerning occupational discrimination, educational expenditures, taxation, and teachers' salaries to clarify the cost for blacks of post-slave segregation. Titles of the eight chapters include: (1) "Two Explanations of Economic Progress"; (2) "Race and Schooling in the South: A Review of the Evidence"; (3) "The Political Economy of Segregated Schools: Explaining the U-Shaped Pattern"; (4) "'Teacher Salaries in Black and White': Pay Discrimination in the Southern Classroom"; (5) "The Impact of Separate-but-Equal"; (6) "The Competitive Dynamics of Racial Exclusion: Employment Segregation in the South, 1900 to 1950"; (7) "'To the Promised Land': Education and the Black Exodus"; and (8) "Conclusion: Race, Social Change, and the Labor Market." (Contains references and an index.) (EH)

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